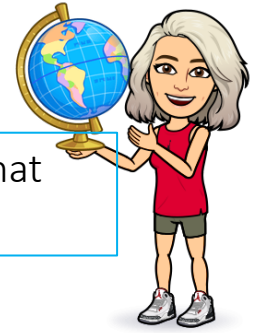


Maps



I know that we have spent this week looking at NAIDOC week. We will get back to that learning as soon as possible.

Good afternoon G6 Crew

We are having a look at maps this afternoon. I know we have done a little bit of map learning already but lets keep learning.

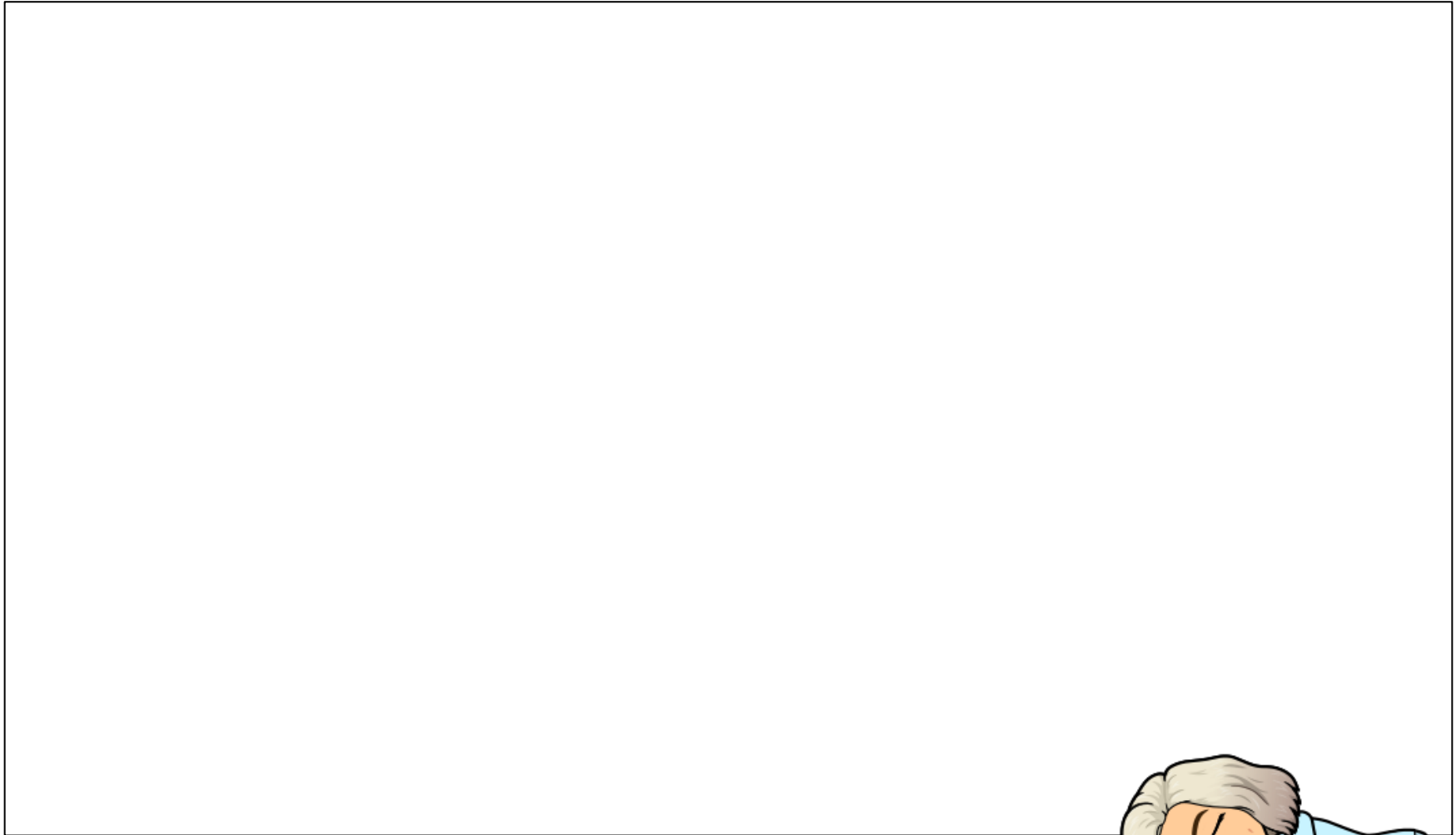
1. Tell you family about what you know about maps already, write down three things you already know or let Miss Jaimee know.
2. Lets start of with a simple activity. I would like you to draw a birds eye (a view from the ceiling) of your bedroom. Make sure you don't forget anything. HOT TIP- you can go into your bedroom and have a look right now.
3. Lets look a little wider- Can you draw a map of the inside of your house? I have attached one that I did of my house. Mine has three levels so it was a little tricky. I cannot wait to see what yours looks like. Remember keep it simple
4. How about Australia? I have attached two maps. Do you recognize these maps? Talk to your family about these maps. Write down what notice or what you already know.
5. Extra challenge- Draw or write places on the blank map of Australia that you know, have been to, have learnt about or would like to visit. You can use the internet to help you, your family or just your imagination.

Please note- if you cannot print please do the activities on paper. Have a go at drawing the map of Australia for yourself. It does not need to be perfect.

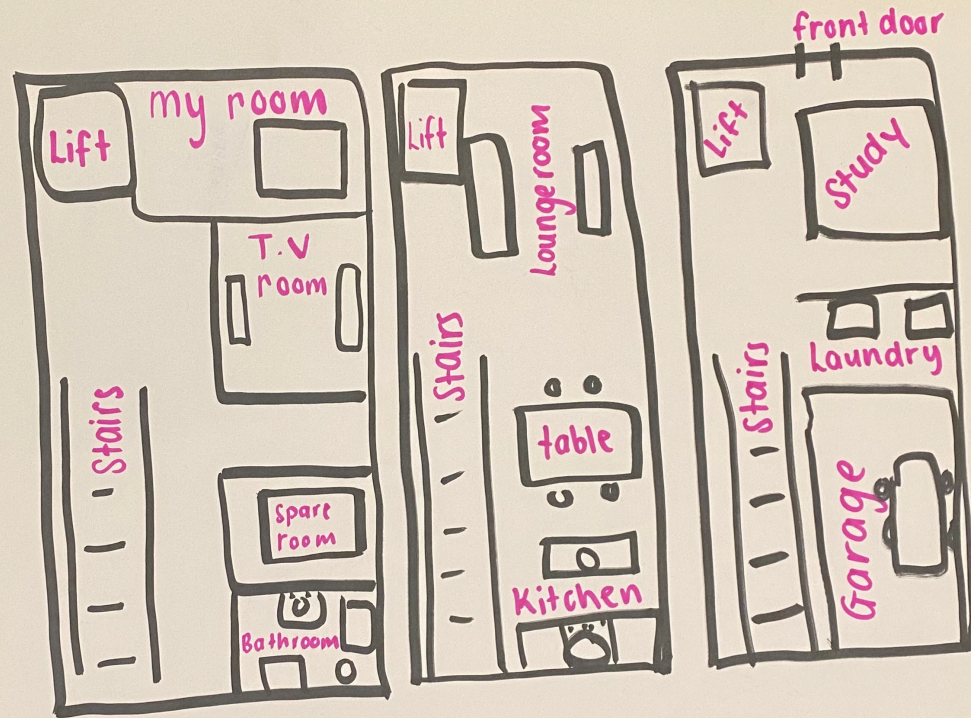
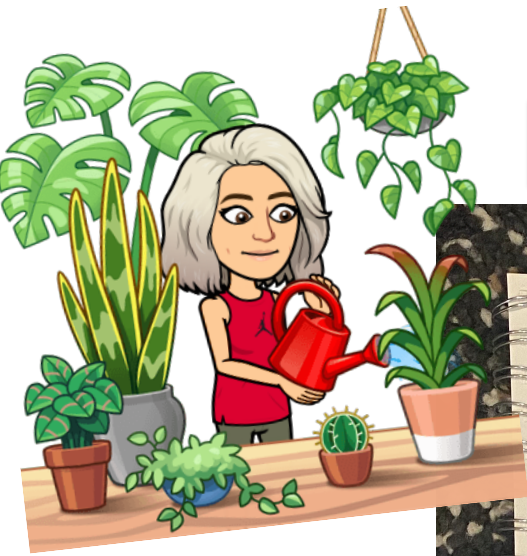
Good luck little friends cant wait to see the learning that you have been doing at home.

My Bedroom

Draw a map of your bedroom. Pretend you are looking at it from the ceiling. You must include all the things in your bedroom, where is your door, your bed and your toys?

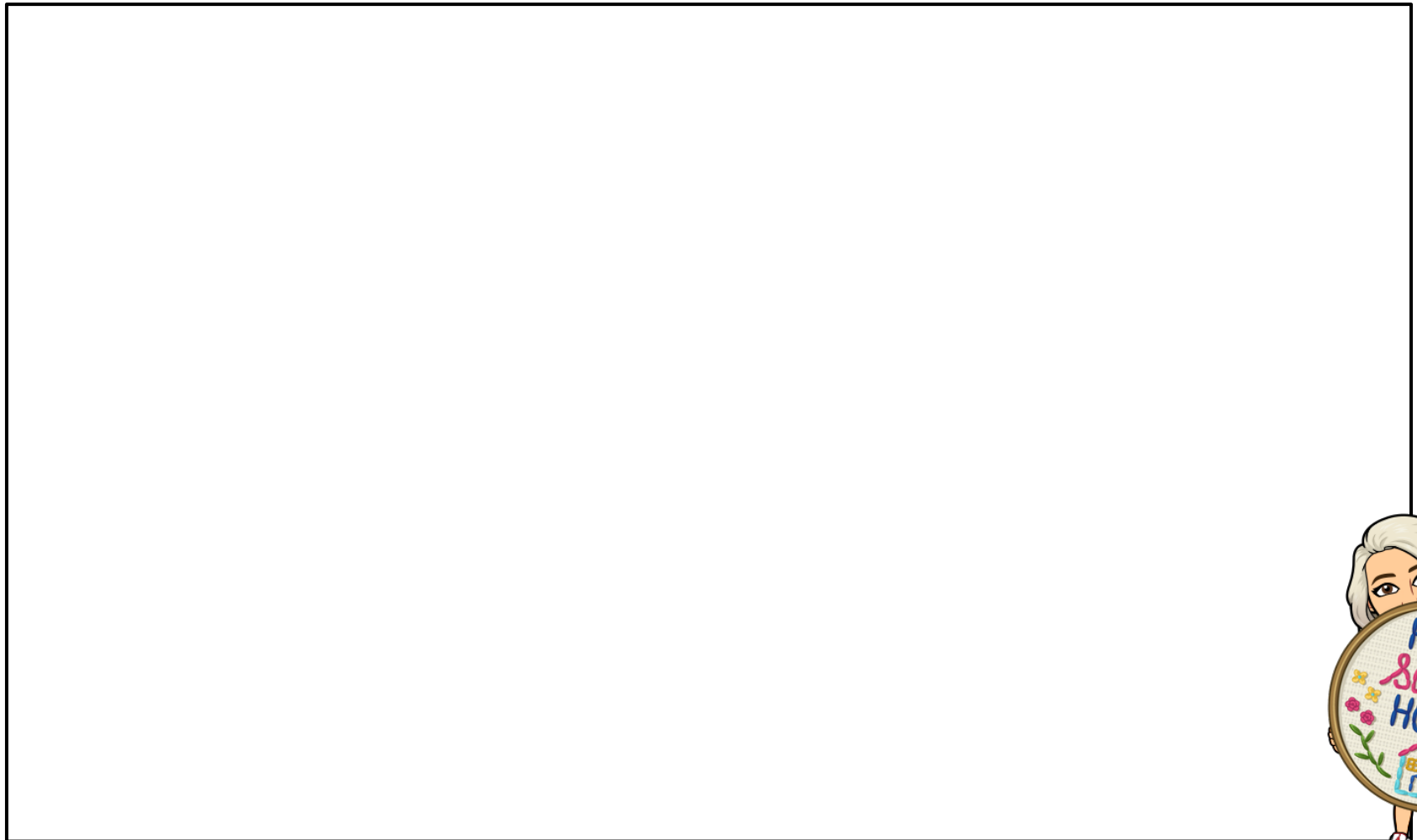


Miss Jaimee's house



My house

Draw a map of your house. Keep it simple and keep it birds eye view. You could talk to your family for some help or google birds eye view house maps. Remember do you best, something that is challenging means we are learning. The best thing is you at home so you can walk around at look at the rooms in your house.



Disclaimer notice

This map indicates only the general location of larger groupings of people, which may include smaller groups such as clans, dialects or individual languages as a group. Boundaries are not intended to be exact. The views expressed in this publication are those of the author and not those of the Australian Institute of Aboriginal and Torres Strait Islander Studies. For more detailed information about the groups of people in a particular region, contact the relevant local councils.

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